H.B. 2370

(BY DELEGATE(S) PASDON, DUKE, ROWAN, WAGNER, UPSON, AMBLER, AND ESPINOSA)

[Introduced January 26, 2015; referred to the Committee on Education.]

A BILL to amend and reenact §18-2-26 of the Code of West Virginia, 1931, as amended, relating to increasing the powers of regional councils for governance of regional education service agencies; providing for revision of state board rule; requiring selection of executive director from nominations with certain limitations; requiring consultation with councils on development of job description, qualifications and procedures; requiring provisions for annual performance evaluations with portion of rating determined by council; expanding role of council; stating ability of agencies to cooperate, share or combine services with each other; updating references to computer programs and systems and removing

outdated provisions; removing prescriptive provisions for computer installation, maintenance and repair; and removing provisions relating to repealed section on professional development.

Be it enacted by the Legislature of West Virginia:

That §18-2-26 of the Code of West Virginia, 1931, as amended, be amended and reenacted to read as follows:

ARTICLE 2. STATE BOARD OF EDUCATION.

- §18-2-26. Establishment of multicounty regional educational service agencies; purpose; authority of state board; governance; annual performance standards.
 - 1 (a) Legislative intent. The intent of the Legislature in
 - 2 providing for establishment of regional education service
 - 3 agencies, hereinafter referred to in this section as agency or
 - 4 agencies, is to provide for high quality, cost effective education
 - 5 programs and services to students, schools and school systems.
 - 6 Since the first enactment of this section in 1972, the focus of
 - 7 public education has shifted from a reliance on input models to
 - 8 determine if education programs and services are providing to
 - 9 students a thorough and efficient education to a performance
 - 10 based accountability model which relies on the following:

- 11 (1) Development and implementation of standards which set 12 forth the things that students should know and be able to do as 13 the result of a thorough and efficient education including 14 measurable criteria to evaluate student performance and
- 16 (2) Development and implementation of assessments to 17 measure student performance and progress toward meeting the

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progress;

standards;

- 19 (3) Development and implementation of a system for 20 holding schools and school systems accountable for student 21 performance and progress toward obtaining a high quality 22 education which is delivered in an efficient manner; and
- 23 (4) Development and implementation of a method for 24 building the capacity and improving the efficiency of schools 25 and school systems to improve student performance and 26 progress.
- 27 (b) *Purpose*. In establishing the agencies the Legislature 28 envisions certain areas of service in which the agencies can best 29 assist the state board in implementing the standards based

- 30 accountability model pursuant to subsection (a) of this section
- 31 and, thereby, in providing high quality education programs.
- 32 These areas of service include the following:
- 33 (1) Providing technical assistance to low performing schools
- 34 and school systems;
- 35 (2) Providing high quality, targeted staff development
- 36 designed to enhance the performance and progress of students in
- 37 state public education;
- 38 (3) Facilitating coordination and cooperation among the
- 39 county boards within their respective regions in such areas as
- 40 cooperative purchasing; sharing of specialized personnel,
- 41 communications and technology; curriculum development; and
- 42 operation of specialized programs for exceptional children;
- 43 (4) Installing, maintaining and/or repairing education related
- 44 technology equipment and software with special attention to the
- 45 state level basic skills and SUCCESS programs technology
- 46 <u>learning tools for public schools program;</u>
- 47 (5) Receiving and administering grants under the provisions
- 48 of federal and/or state law; and

- (6) Developing and/or implementing any other programs or
 services as directed by law, or by the state board or the regional
 council.
- 52 (c) State board rule. The state board shall reexamine the
 53 powers and duties of the agencies in light of the changes in state
 54 level education policy that have occurred and shall establish
 55 multicounty regional educational service agencies by rule,
 56 promulgated in accordance with the provisions of article three-b,
 57 chapter twenty-nine-a of this code.

The rule shall contain all information necessary for the effective administration and operation of the agencies. In developing the rule, the state board may not delegate its Constitutional authority for the general supervision of schools to the agencies, however, it may allow the agencies greater latitude in the development and implementation of programs in the service areas outlined in subsection (b) of this section with the exceptions of providing technical assistance to low performing schools and school systems and providing high quality, targeted staff development designed to enhance the performance and

- 68 progress of students in state public education. These two areas
- 69 constitute the most important responsibilities for the agencies.
- 70 The rule establishing the agencies shall be promulgated
- 71 before November 1, 2002 November 1, 2015, and shall be
- 72 consistent with the provisions of this section. It shall include, but
- 73 is not limited to, the following procedures:
- 74 (1) Providing for a uniform governance structure for the
- 75 agencies containing at least these elements:
- 76 (A) Selection by the state board of an executive director who
- 77 shall be responsible for the administration of his or her
- 78 respective agency. The rule shall provide for the state board to
- 79 consult with the appropriate regional council during the selection
- 80 process select the executive director only upon the nomination
- 81 of one or more candidates by the regional council of the agency.
- 82 In case the board refuses to select any of the candidates
- 83 nominated, the regional council shall nominate others and submit
- 84 them to the board. All candidates nominated must meet the
- 85 qualifications for the position established by the state board.
- 86 Nothing shall prohibit the timely employment of persons to
- 87 perform necessary duties;

- 88 (B) Development of a job description and qualifications for 89 the position of executive director, together with procedures for informing the public of position openings, and for taking and 90 91 evaluating applications, for making nominations for these 92 positions, and for annually evaluating the performance of 93 persons employed as executive director. The state board shall 94 consult with the regional councils on the development of the job 95 description, qualifications and procedures; 96 (C) Provisions for the annual performance evaluation of the 97 executive director that provide for one half of the evaluation 98 rating to be determined by the regional council; 99 (C) (D) Provisions for the agencies to employ other staff, as 100 necessary, with the approval of the state board and upon the 101 recommendation of the executive director: *Provided*. That prior 102 to July 1, 2003, no person who is an employee of an agency on 103 the effective date of this section may be terminated or have his 104 or her salary and benefit levels reduced as the sole result of the 105 changes made to this section or by state board rule; (D) (E) Appointment by the county boards of a regional
- 106 council in each agency area consisting of representatives of 107

- 108 county boards and county superintendents from within that area 109 for the purpose of advising, and assisting and informing the 110 executive director in carrying out his or her duties to achieve the 111 purposes of this section and provide educational services to the 112 county school systems within the region. The state board may 113 provide for membership on the regional council for 114 representatives from other agencies and institutions who have 115 interest or expertise in the development or implementation of 116 regional education programs; and (E) (F) Selection by the state superintendent of a 117 118 representative from the state Department of Education to serve 119 on each regional council. These representatives shall meet with
- 121 (2) Establishing statewide standards by the state board for 122 service delivery by the agencies. These standards may be revised 123 annually and shall include, but are not limited to, programs and 124 services to fulfill the purposes set forth in subsection (b) of this 125 section;

their respective regional councils at least quarterly;

(3) Establishing procedures for developing and adopting anannual basic operating budget for each agency and for other

- budgeting and accounting procedures as the state board mayrequire;
- (4) Establishing procedures to clarifying that agencies mayacquire and hold real property;
- 132 (5) Dividing the state into appropriate, contiguous 133 geographical areas and designating an agency to serve each area.
- The rule shall provide that each of the state's counties is contained within a single service area and that all counties located within the boundaries of each agency, as determined by
- 138 (6) Such other standards or procedures as the state board 139 finds necessary or convenient.

the state board, shall be members of that agency; and

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(d) Regional services. — In furtherance of the purposes 140 141 provided for in this section, the state board and the regional 142 council of each agency shall continually explore possibilities for 143 the delivery of services on a regional basis which will facilitate 144 equality in the education offerings among counties in its service 145 area, permit the delivery of high quality education programs at 146 a lower per student cost, strengthen the cost effectiveness of 147 education funding resources, reduce administrative and/or

- operational costs, including the consolidation of administrative,
- 149 coordinating and other county level functions into region level
- 150 functions, and promote the efficient administration and operation
- of the public school systems generally.
- 152 Technical, operational, programmatic or professional
- services are among the types of services appropriate for delivery
- on a regional basis. Nothing in this section prohibits regional
- 155 education service agencies from cooperating, sharing or
- 156 combining services or programs with each other, at their
- discretion, to further the purposes of this section.
- 158 (e) Virtual education. The state board, in conjunction
- with the various agencies, shall develop an effective model for
- 160 the regional delivery of instruction in subjects where there exists
- 161 low student enrollment or a shortage of certified teachers or
- where the delivery method substantially improves the quality of
- an instructional program. The model shall incorporate an
- 164 interactive electronic classroom approach to instruction. To the
- extent funds are appropriated or otherwise available, county
- 166 boards or regional educational service agencies may adopt and
- 167 utilize the model for the delivery of the instruction.

- (f) Computer information system. Each county board of education shall use the uniform integrated regional computer statewide electronic information system recommended established by the state board for data collection and reporting to the state Department of Education. County boards of education shall bear the cost of and fully participate in the implementation of the system by using one of the following methods:

 (1) Acquiring necessary, compatible equipment to
 - (1) Acquiring necessary, compatible equipment to participate in the regional computer information system; or

- superintendent, operating a comparable management information system at a lower cost which provides at least all uniform integrated regional computer information system software modules and allows on-line, interactive access for schools and the county board office onto the statewide communications network. All data formats shall be the same as for the uniform integrated regional information system and will reside at the regional computer.
- Any county granted a waiver shall receive periodic notification of any incompatibility or deficiency in its system.

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No county shall expand any system either through the purchase
of additional software or hardware that does not advance the
goals and implementation of the uniform integrated regional
computer information system as recommended by the state
board.

(g) Reports and evaluations. — Each agency shall submit to the state superintendent on such date and in such form as specified in the rules adopted by the state board a report and evaluation of the technical assistance and other services provided and utilized by the schools within each respective region and their effectiveness. Additionally, any school may submit an evaluation of the services provided by the agency to the state superintendent at any time. This report shall include an evaluation of the agency program, suggestions on methods to improve utilization and suggestions on the development of new programs and the enhancement of existing programs. The reports and evaluations submitted pursuant to this subsection shall be submitted to the state board and shall be made available upon request to the standing committees on education of the West

- Virginia Senate and House of Delegates and to the secretary ofeducation and the arts.
- 209 (h) *Funding sources*. An agency may receive and disburse
 210 funds from the state and federal governments, from member
 211 counties, or from gifts and grants.
- 212 (i) *Employee expenses*. Notwithstanding any other 213 provision of this code to the contrary, employees of agencies 214 shall be reimbursed for travel, meals and lodging at the same rate 215 as state employees under the travel management office of the 216 Department of Administration.
- A county board member may not be an employee of an agency.
- 219 (j) Meetings and compensation. —
- 220 (1) Agencies shall hold at least one half of their regular 221 meetings during hours other than those of a regular school day. 222 The executive director of each agency shall attend at least one 223 meeting of each of the member county boards of education each 224 year to explain the agency's services, garner suggestions for

- program improvement and provide any other information as maybe requested by the county board.
- 227 (2) Notwithstanding any other provision of this code to the 228 contrary, county board members serving on regional councils 229 may receive compensation at a rate not to exceed \$100 per 230 meeting attended, not to exceed fifteen meetings per year. 231 County board members serving on regional councils may be 232 reimbursed for travel at the same rate as state employees under 233 the rules of the travel management office of the Department of 234 Administration.
- 236 Agencies shall serve as the lead agency for computer 237 installation, maintenance and repair for the basic skills and 238 SUCCESS computer programs. Each agency shall submit a 239 quarterly status report on turn around time for computer 240 installation, maintenance and repair to the state Superintendent 241 of Schools who shall then submit a report to the Legislative 242 Oversight commission on education accountability. The status 243 report for turn around time for computer installation,

(k) Computer installation, maintenance and repair. —

244	maintenance and repair shall be based on the following
245	suggested time schedules:
246	Network File Serversforty-eight hours
247	Local Area Networksforty-eight hours
248	West Virginia Education
249	Information Systemtwenty-four hours
250	Computer Workstationsthree to five days
251	Printersthree to five days
252	Other Peripheralsthree to five days
253	Agencies also shall submit an audit report to the Legislative
254	Oversight commission on education accountability each year.
255	(1) Professional development. — Pursuant to the processes
256	and provisions of section twenty-three-a, article two, chapter
257	eighteen of this code, each agency shall provide coordinated
258	professional development programs within its region to meet the
259	professional development goals established by the state board.

NOTE: The purpose of this bill is to expand the powers of the regional councils comprised of superintendents, county board members and others in the governance of regional education service agencies. The executive director must be selected from nominations of the regional council and the council determines one half of the director's annual performance evaluation. The role of the council also is expanded

through required consultation on developing the job description and qualification for the director position and informing the director in carrying out his or her duties to achieve the purposes of the section and provide services to school systems within the region. Several references to computer programs and systems are updated and outdated and prescriptive provisions are removed.

Strike-throughs indicate existing language that would be removed, and underscoring indicates new language that would be added.

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